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ECE 10 | F 19 Lecture |

sept. 26, 2019

Course website:

https://ece101-fall 19-01.courses.soe.

webcast.ucsc.edu

see ECE101 video List

Canvas.ucsc.edu/courses/2446/

watch announcements, posting, etc.

etextbook can be freely downloadable from

http=//cad.eecs.umich.edu/
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HW#1 ( > Quiz#1 next Th)

1) 1-1

2) 1-5

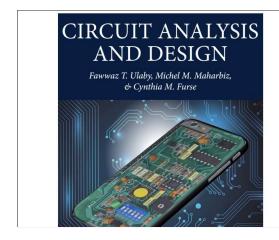
3) 1-14

4) 1-16 (b) + (c)

1) 1-25

6) 1-29

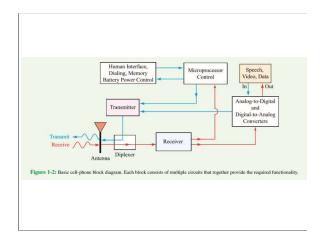
7) 1-31
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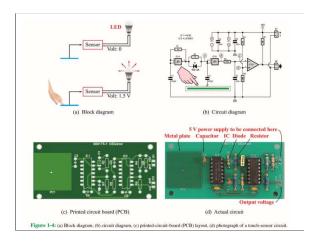


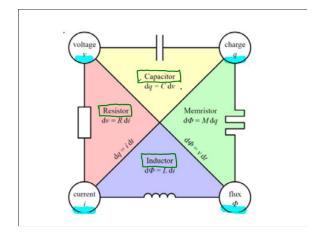


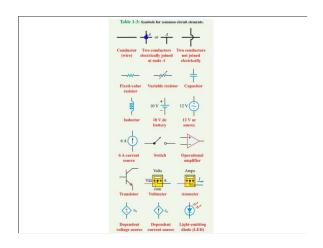


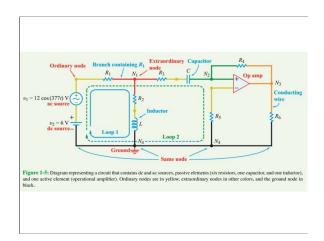


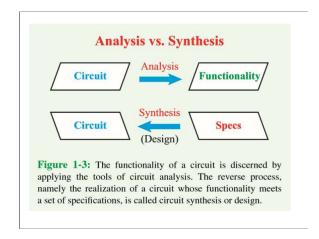


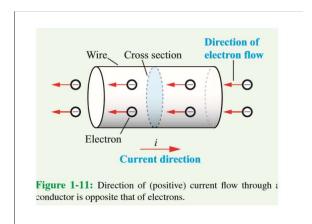


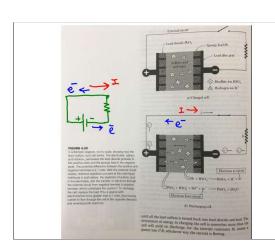


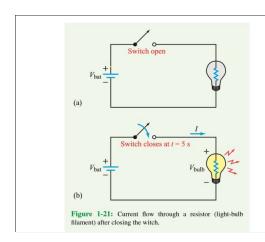












Dimension	Unit	Symbol
Fundamental:		
Length	meter	m
Mass	kilogram	kg
Time	second	S
Electric charge	coulomb	C
Temperature	kelvin	K
Amount of substance	mole	mol
Luminous intensity	candela	cd
Electrical:		
Current	ampere	Α
Voltage	volt	V
Resistance	ohm	Ω
Capacitance	farad	F
Inductance	henry	H
Power	watt	W
Frequency	hertz	Hz

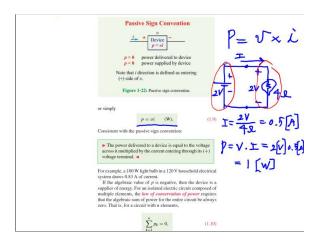
Prefix	Symbol	Magnitude
exa	Е	10 ¹⁸
peta	P	10^{15}
tera	T	10^{12}
giga	G	10 ⁹
mega	M	10^{6}
kilo	k	10 ³
milli	m	10-3
micro	μ	10^{-6}
nano	n	10^{-9}
pico	p	10^{-12}
femto	f	10^{-15}
atto	a	10^{-18}

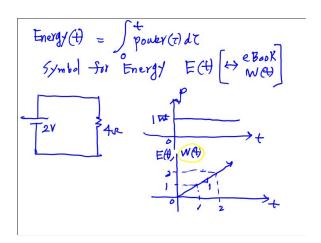
1.2 Use appropriate multiple and submultiple prefixes to express the following quantities:

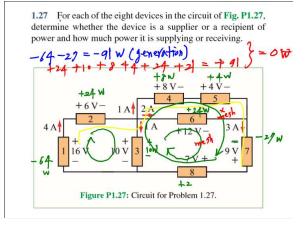
(a) 4.71×10^{-8} seconds (s)
(b) 10.3×10^{8} watts (W)
(c) 0.000000000321 amps (A)
(d) 0.1 meters (m)
(e) 8.760,000 volts (V)
(f) 3.16×10^{-16} hertz (Hz)



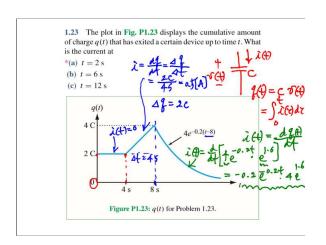
► A power supply, such as a battery, offers a *voltage rise* across it as we follow the current from the terminal at which it enters (denoted with a (-) sign) to the terminal from which it leaves (denoted with a (+) sign). In contrast, a power recipient (such as a light bulb) exhibits a *voltage drop* across its corresponding terminals. This set of assignments of voltage polarities relative to the direction of current flow for devices generating power versus those consuming power is known as the *passive sign convention* (Fig. 1-22). We will adhere to it throughout the book. ◄











- 1.9 For the circuit in Fig. P1.9:
- (a) Identify and label all distinct nodes.
- (b) Which of those nodes are extraordinary nodes?
- (c) Identify all combinations of 2 or more circuit elements that are connected in series.
- (d) Identify pairs of circuit elements that are connected in parallel.

